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Fundamentals of Library and Information Science Education

Ahiaoma Ibegwam

Fundamentals of Library and Information Science Education

Majority of the students in developed countries like Nigeria may be coming across with a high profile library for the first time as they enter the tertiary institution. They have need for instructional book like *Fundamentals of library and information science education* in order to effectively navigate the tertiary library and information centres so as to carry out undergraduate, graduate and later postgraduate studies in a higher institution, such as the university, polytechnic and colleges. The migration of many libraries from print to digital, hybrid and virtual libraries have also posed new challenges for its users especially the new users. Thus, there is constant need to teach the students the skills to timely locate useful information needed by to carry out their academic functions. This book *Fundamentals of library and information science education* is also written to mitigate the dearth of similar books needed to educate this crop of information users especially in developing countries. book is written for library students, faculty, new libraries and information professionals and anyone who deals with issues of information and library science collection and retrieval.



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Preface

Library and information literacy skill may be taken for granted by generations who were introduced to the use of the library and other information centres from the nursery and kindergarten, primary and secondary schools. However, for majority of the students in developing countries like Nigeria who may be coming across libraries for the first time as they are admitted into the tertiary institutions, instructional book like *Fundamentals of Library and Information Science Education* is an indispensable asset if they are to navigate the tertiary library and information centres adequately in order to carry out undergraduate, graduate and later, postgraduate studies in higher institutions, such as the universities, polytechnics and colleges of education.

There is also the issue of the library that has journeyed from the clay tablets of the prehistoric period to the electronic and optical discs and presently to the virtual libraries. There is a major shift from the printed publications to formless data, from ownership of documents to access to information, intermediary to end users and from a library in a specific location to virtual libraries. Thus, there is no gainsaying that there is constant need to teach the unlearned the skills of how to locate in timely fashion useful information needed by students, faculty members and researchers in order to carry out their academic functions in a tertiary environment.

It is in this light that this book *Fundamentals of Library and Information Science Education* has been written to ameliorate the dearth of similar books needed to educate this crop of information users, especially in developing countries.

This ground-breaking *Fundamentals of Library and Information Science Education* is written for library students, faculty members, new librarians and information professionals as well as all managers and anyone who deals with the issues of information and library science retrieval.

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